

NSW ACC SRE Teacher Observation

The SRE Teacher Observation is to be completed as required by someone who is present in the classroom during your SRE lesson.

This can be your SRE coordinator, an accredited trainer or someone else approved by ACC.

Please check before asking anyone else to observe your lesson.

This form can be completed online:

<https://form.jotform.com/210735425408048>

SRE Teacher's Name:		Date:	
School and Year Taught:		SRE Teacher's Church:	
Curriculum Taught:		Lesson Number:	
Name of Observer:		Position of Observer:	
Phone/ Email of Observer:		Signed by Observer:	

<u>Preparation</u>	<u>Evaluation</u>
Was the lesson well prepared?	Low 1-----2-----3-----4-----5 High
Did the teacher give you a copy of their lesson plan beforehand?	YES / NO
Was the lesson plan from the authorised curriculum?	YES / NO
Was the lesson well-paced?	Low 1-----2-----3-----4-----5 High
Did the lesson start and finish on time?	YES / NO
Comments:	

<u>Presentation</u>	<u>Evaluation</u>
Did the lesson plan suit the students' ages/needs?	Low 1-----2-----3-----4-----5 High
Was the content of the lesson Christ centred and of sound biblical theology?	Low 1-----2-----3-----4-----5 High
Was the teacher able to express his/her understanding of biblical issues clearly?	Low 1-----2-----3-----4-----5 High
Was the teacher's language appropriate for the students?	Low 1-----2-----3-----4-----5 High
Was the "Big Idea" properly understood and communicated by the teacher?	Low 1-----2-----3-----4-----5 High
Was the lesson put in context within the bigger story of the Bible?	Low 1-----2-----3-----4-----5 High
Did the teacher use technology well (e.g. Interactive Whiteboard, TV, computer)	Low 1-----2-----3-----4-----5 High
Were all resources (e.g. videos and songs) approved by the curriculum provider?	YES / NO
Did the teacher answer questions and manage discussions in a sensitive manner?	YES / NO
Comments:	

Classroom Management	Evaluation
Were the teacher's instructions easy to follow?	Low 1-----2-----3-----4-----5 High
Was the lesson taught in an engaging manner?	Low 1-----2-----3-----4-----5 High
Were students given the opportunity to share their ideas and ask questions?	Low 1-----2-----3-----4-----5 High
Was the classroom well managed, while taking into account student differences?	Low 1-----2-----3-----4-----5 High
Did the teacher prevent/minimise problems, respond to problems/behaviours?	Low 1-----2-----3-----4-----5 High
Did the teacher show knowledge of developmental characteristics of children?	Low 1-----2-----3-----4-----5 High
Was there evidence of a good relationship between the students and teacher?	Low 1-----2-----3-----4-----5 High
Did the lesson start and finish well?	YES / NO
Comments:	

Community Interaction	Evaluation
Did the teacher display his/her SRE Authorisation Name Badge?	YES / NO
Did the teacher sign in and sign out at the school office?	YES / NO
Did the teacher display a respectful & friendly disposition towards school staff?	Low 1-----2-----3-----4-----5 High
Did the teacher have permission to use school resources?	YES / NO
Did the teacher return the learning space to the original set-up?	YES / NO
Comments:	

<u>What are the strengths of the teacher?</u>
<u>What are areas for improvement for the teacher?</u>
<u>Recommendations for further training & support:</u>

SRE Continuation for the teacher	Evaluation
Is a second observation required?	YES / NO
From observing this teacher do you think he/she is suitably competent to teach SRE?	YES / NO