

### Scope & Sequence - Life Questions Curriculum PILOT

Stages 4-5 (Yrs 7-10)	Session 1	Session 2	Session 3	Session 4	Session 5
Topic	The character of God: His love.	The character of God: His goodness.	The character of God: His desire for relationship with humankind.	The character of God: His intended purpose for our lives.	The work of Jesus and The Cross: redemption of lost sons and daughters.
Aim & Description of the unit	For students to explore the key Biblical concept of God's love for humankind, as observed in peers whose experience with the christian faith has been positive, transformative and generated significant wellbeing outcomes.	For students to explore the key Biblical concept of God's love for humankind, as observed in peers whose experience with the christian faith has been positive, transformative and generated significant wellbeing outcomes.	For students to explore the key Biblical concept of God's love for humankind, as observed in peers whose experience with the christian faith has been positive, transformative and generated significant wellbeing outcomes.	For students to explore the key Biblical concept of God's love for humankind, as observed in peers whose experience with the christian faith has been positive, transformative and generated significant wellbeing outcomes.	For students to explore the key Biblical concept of God's love for humankind, as observed in peers whose experience with the christian faith has been positive, transformative and generated significant wellbeing outcomes.
Outcomes	Assesses and evaluates a Biblical worldview on the character and love of God and the impact that this worldview has on a range of complex contemporary issues.	Assesses and evaluates a Biblical worldview on the character and love of God and the impact that this worldview has on a range of complex contemporary issues.	Assesses and evaluates a Biblical worldview on the character and love of God and the impact that this worldview has on a range of complex contemporary issues.	Assesses and evaluates a Biblical worldview on the character and love of God and the impact that this worldview has on a range of complex contemporary issues.	Assesses and evaluates a Biblical worldview on the character and love of God and the impact that this worldview has on a range of complex contemporary issues.
Rawlinson Opportunities	1. To gain an appreciation of	1. To gain an appreciation of	1. To gain an appreciation of	1. To gain an appreciation of	1. To gain an appreciation of

	<p>specific religious interpretations of issues and problems in which committed people apply their faith to life</p> <p>2. To translate their learning about their faith into active expression in a worshipping community</p>	<p>specific religious interpretations of issues and problems in which committed people apply their faith to life</p> <p>2. To translate their learning about their faith into active expression in a worshipping community</p>	<p>specific religious interpretations of issues and problems in which committed people apply their faith to life</p> <p>2. To translate their learning about their faith into active expression in a worshipping community</p>	<p>specific religious interpretations of issues and problems in which committed people apply their faith to life</p> <p>2. To translate their learning about their faith into active expression in a worshipping community</p>	<p>specific religious interpretations of issues and problems in which committed people apply their faith to life</p> <p>2. To translate their learning about their faith into active expression in a worshipping community</p>
Key Scripture	John 3:16-17	Romans 5:1-9	John 17:3	Romans 8:28-29	Luke 19:1-10
Resources	Life Questions PILOT curriculum	Life Questions PILOT curriculum	Life Questions PILOT curriculum	Life Questions PILOT curriculum	Life Questions PILOT curriculum