

Walking with Jesus - Scope and Sequence

Theme	<i>Walking with Jesus</i> as described by Luke - Chapter 1 to 9.
Duration	One School Year - with 37 lessons - each of ½ hour duration
Scope	<p>These lessons explore the life of Jesus as recorded by Luke, a doctor who wrote an account about Jesus, as found in the Bible. This account by Luke tells of what Jesus did, what He said and what people discovered about who Jesus was. These things have made Jesus the person of greatest interest and influence in the world. Luke records these things so we to would wonder and become certain Jesus is the Son of God and in Him is salvation.</p> <p>This Special Religious Education (SRE) curriculum is to provide a safe environment where students can explore issues relating to Christian faith and life, learning aspects about Jesus, the world about, living with others and understanding self in an educational setting. The delivery of lessons in classrooms is to be undertaken by trained and authorised SRE teachers.</p> <ul style="list-style-type: none">• The curriculum has been designed for students in Years 6 (&5) that attend SRE in public schools in New South Wales. This curriculum is across one school year. It has 37 – ½ hour lessons.• Student workbooks are a 48-page Exercise Book (size 9”x7”) with ruled faint blue lines, provided by teacher, or 48-page A4 Book (55gsm or 70gsm) with faint blue lines. The exercise book (9”x7”) is preferred, being more robust. Cost is 40 cents or less per exercise book from retail stores (2022 prices.)

Lesson Sequence

Lesson	Lesson Title	Aim	Students Learning Outcomes	Bible References
1	Introduction	<ul style="list-style-type: none"> To introduce students to the class teacher and the theme, '<i>Walking with Jesus</i>', as described by Luke, a doctor. To explore the concept of <i>Introductions</i> To look at Luke's introduction of Jesus in Luke 1:1-4 To commence use of the student workbook as a tool to reinforce lessons. 	<ul style="list-style-type: none"> From this lesson students will be introduced to their teacher and introduce one another to the class and learn why Luke wrote his letter of introduction to Theophilus about Jesus. Students will begin to develop a personal workbook as a record of what is covered in each lesson. 	Luke 1:1-4
2	Angels at work	<ul style="list-style-type: none"> To look at the extraordinary events around the time of Jesus' birth. To look at the work of angels To see how Jesus got his name. 	<ul style="list-style-type: none"> Students will learn of the work of angels as described by Luke. Students will be able to describe how Jesus got his name and the special particulars around his birth working in pairs. Students begin to memorise the Lord's prayer 	Luke 1:5-38
3	Holy Spirit at work 1	<ul style="list-style-type: none"> To look at the extraordinary events around the time of Jesus' birth. To introduce a picture of the nature of God – the Trinity To look at the work of the Holy Spirit in people. 	<ul style="list-style-type: none"> Students will learn about and draw a conceptual picture of the God head – Father, Son, and Holy Spirit. Students will be able to describe how the Holy Spirit works in people. 	Luke 1:39-50
4	Holy Spirit at work 2	<ul style="list-style-type: none"> To look at the extraordinary events around the time of Jesus' birth. To introduce the nature of humans as body, soul, spirit. To look at the experience of people filled with the Holy Spirit as Luke records around the time Jesus was born. Continue to see how the Holy Spirit works in us. 	<ul style="list-style-type: none"> Students will examine the nature of humans drawing a conceptual picture of humans as body, soul, and spirit. Students will be able to describe how the Holy Spirit works as told by Luke and learn more of what that is for people today. 	Luke 1:57-80
5	At the right time and place as God purposed Jesus was born	<ul style="list-style-type: none"> To look at the extraordinary events around the time of Jesus' birth as Luke has recorded. To see God is at work in the world through Jesus' coming into the world, the time, place, and events - God's plan. 	<ul style="list-style-type: none"> Students will be able to describe the events around the birth of Jesus including the time in history when he was born in the world. For students to see God's plan for the world through Jesus. 	Luke 2:1-20

6	Naming a new-born baby	<ul style="list-style-type: none"> To look at the extraordinary events around the time of Jesus' birth. To look at the importance in naming of babies. To learn what the name Jesus means. To be introduced to the concept of sin and how it separates us from God. 	<ul style="list-style-type: none"> Students will understand the significance of names. Students will be able to describe what Jesus' name means. Students will be working together to name examples of sin in terms of: <ol style="list-style-type: none"> Missing the mark Trespassing 	Luke 2:21-52
7	John the Baptist	<ul style="list-style-type: none"> To look at the extraordinary events around the time of Jesus To introduce students to the life and work of John the Baptist. To understand what it means to repent (Change your ways) To hear what John said about Jesus as Luke has recorded. 	<ul style="list-style-type: none"> Students will be introduced to John the Baptist and what he did when he grew up. Students will be able to describe what it means to repent and the meaning of baptism by water that John carried out on people. 	Luke 3:1-22 1 John 1:9 (Memory verse)
8	The family tree of Jesus	<ul style="list-style-type: none"> To reflect on family trees and history. To look at the extraordinary history of Jesus' family tree on Joseph's side of the family as recorded by Luke. To mention the creation of Adam (and Eve) was through God. The first verse in the Bible speaks of God creating all things by speaking. (i.e., His word) 	<ul style="list-style-type: none"> Students will draw a family tree relating to Jesus on Joseph's side of the family. Students will learn about some of the family members back in history. Students will continue to memorise the Lord's Prayer. 	Luke 3:21-38
9	The temptations Jesus experienced	<ul style="list-style-type: none"> To explore the concept of temptation. To look at the temptations Jesus experienced. To see the importance of values in making good choices especially when temptation comes. How reading the Bible helps shape values, to help in <i>how shall we live?</i> 	<ul style="list-style-type: none"> Students will explore the matter of temptation, looking at the three temptations Jesus faced in the wilderness. Students will see the place of values in dealing with temptation and how they inform how we are to live, especially those from the Bible. Students will be know how values inform good choices. 	Luke 4:1-12

10	The acceptance and rejection Jesus experienced	<ul style="list-style-type: none"> To see the wonderful things Jesus was doing as though we were alongside Him. To explore the concepts of acceptance and rejection and speaking truth. To look at how Jesus experienced acceptance and rejection. This was ultimately to cost His life. This time we know as Easter. To see that to speak the truth about a matter can mean rejection. <p>(Easter theme, 'He was despised and rejected...')</p>	<ul style="list-style-type: none"> Students will describe what acceptance and rejection are and how they make you feel. Students will have worked in pairs to form a list of the things that Jesus said and did that made him accepted and the things he said and did that made him rejected. To understand the significance of Jesus' death for us, remembered at Easter. 	Luke 4:14-30
11	People were amazed by Jesus	<ul style="list-style-type: none"> To see the amazing things Jesus was doing as though we were alongside Him: <ol style="list-style-type: none"> People amazed at Jesus' teaching at Capernaum. People amazed at Jesus' power to heal sickness of various kinds. To introduce what 'the good news of the kingdom of God is.' 	<ul style="list-style-type: none"> Students will compile a list of things Jesus said and did that amazed the crowds who heard Him and saw Him. Students will be able to describe what the good news of kingdom of God is. 	Luke 4:31-44
12	Fishing for people	<ul style="list-style-type: none"> To look at the amazing fishing experience of the disciples with Jesus To introduce what it means to be fishers of people for those who follow Jesus. 	<ul style="list-style-type: none"> Students will watch a video clip of this amazing fish catch from the 'Jesus Video' to learn how Jesus called his first disciples. Students will observe that Jesus asks people to follow Him to also share the good news of the kingdom of God. 	Luke 5:1-11
13	Jesus' healing power – leprosy, paralysis and forgiving sin	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To see the power of Jesus to heal and the power to forgive sin. For students to know God forgives sin when we own up. We experience a cleansing in heart and mind that refreshes, a clear conscience. A healing. For students to realise we too need to forgive others. 	<ul style="list-style-type: none"> Students will learn about how Jesus heals and forgives and how Jesus can heal and forgive today. A miracle maker. Students will see the importance in forgiving others. 	Luke 5:12-26

14	Jesus is calling us to follow Him	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him: For students to reflect on what makes for a good direction to go in life. For students to learn what is repentance and how it makes us right with God and is a foundation to keep on having a healthy relationship with God and healthy life in heart, mind, and soul. 	<ul style="list-style-type: none"> Students make a list of what makes for a healthy life and what is the garbage that takes away life. Students will be able to describe what repentance is and how it makes us right with God and is a foundation for an abundant life. 	Luke 5:27-32
15	Change is not easy	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him: To help students to see how change is never easy as we have habits we get into and ways of thinking that are difficult to change. To help students see the new thing Jesus was doing. 	<ul style="list-style-type: none"> Students will understand what habits are; participate in naming habits they have throughout the day and distinguishing between helpful and unhelpful habits. Same for attitudes or ways of seeing. Some are helpful some unhelpful. Students will be able to describe the new way Jesus brought to the Jews, and the world, on how to know God looking at verses in John 3:16,17. 	Luke 5:33-39 John 3:16,17 (Memory Verse)
16	Doing good all days of the week	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him: To show the compassion of Jesus for people To learn what it is to be compassionate. To remind ourselves that every day is a day to do good. This is true religion. 	<ul style="list-style-type: none"> Students will explore what special days mean. Students will enact a drama about Jesus looking to do good, out of compassion for others. The Pharisees are all about rules with no compassion. Students will do a weekly calendar emphasising to do good every day. 	Luke 6:1-11 Exodus 20:8-11
17	What are Apostles?	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To see how Jesus chose twelve of his disciples to be Apostles and who they were. To learn what an Apostle was. 	<ul style="list-style-type: none"> Students will learn about the Apostles, name them, and describe what they were and did. Apostles being the foundation of the church. 	Luke: 6:12-16
18	Power	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him: To reflect on the power of humans. To reflect on the power of Jesus and the blessing he gives in whatever circumstances. 	<ul style="list-style-type: none"> Students will learn about the amazing powers humans possess. Students will research and describe the power of Jesus in this passage and with it he blessed many. Students are made aware that blessing can come even in suffering. 	Luke 6:17-19

19	Blessings and Woes	<ul style="list-style-type: none"> To hear the remarkable things Jesus was telling people as though we were alongside Him. To see what Jesus names as being blessed. To see Jesus' warnings about how we live. 	<ul style="list-style-type: none"> Students will be able to describe how Jesus sets down where real blessing is and the place of riches or wealth in being God's person, to manage our wealth. 	Luke 6:20-26
20	Dealing with enemies: Love them, pray for them	<ul style="list-style-type: none"> To hear the remarkable things Jesus was telling people as though we were alongside Him. To see what an enemy is. To note the enemies Jesus had. To look at how to love your enemies, as Jesus has instructed to do. 	<ul style="list-style-type: none"> Students will be able to describe how to love enemies, to deal with those who mistreat them. 	Luke 6:27-36 Psalm 23:5
21	Dealing with pride which sees us judging others	<ul style="list-style-type: none"> To hear the remarkable things Jesus was telling people as though we were alongside Him. To think on Jesus' teaching about not judging others To see how taking the plank out of our eye will help in caring for other people rather than condemning others. 	<ul style="list-style-type: none"> Students will discover what Jesus thought about judging others and how that helps to be slow to judge, considerate, caring, and generous in helping others. 	Luke 6:37-42
22	Be good hearted	<ul style="list-style-type: none"> To hear the remarkable things Jesus was telling people as though we were alongside Him. To think on Jesus' teaching about the source of goodness, a good heart that produces good fruit (goodness) in how we speak and what we do. To explore how to develop a good heart. 	<ul style="list-style-type: none"> Students will be able to describe what Jesus was referring to when he speaks about the heart of people and then to know the difference between a good heart and unhealthy heart by the fruit produced in your life. Students will learn how to develop and maintain a good heart. 	Luke 6:43-45
23	How to build a good life.	<ul style="list-style-type: none"> To hear the remarkable things Jesus was telling people as though we were alongside Him. To think on Jesus' teaching about building a good life, following Jesus, putting His teaching/words into practice. What does Jesus mean when he says, "People follow me, yet do not do what I say." They miss the point in building a good life. Build your life on a good foundation - rock not soil. 	<ul style="list-style-type: none"> Students will discover what a parable is and how Jesus used them to teach people. Students will learn about what is a good foundation to build your life in following Jesus. 	Luke 6:46-49
24	What is Faith?	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To see how Jesus healed a centurion's sick servant, who was near death. For students to learn what faith really is. 	<ul style="list-style-type: none"> Students will be able to define what faith in God is. 	Luke 7:1-10

25	The compassion of Jesus	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To show the compassion of Jesus. This time to a widow whose son had died. To affirm God does care and has compassion on people. 	<ul style="list-style-type: none"> Students will act out what it means to be compassionate in scenarios they create. Students will learn of the compassion of Jesus and how compassion sees him act to help as He only could. 	Luke 7:11-17
26	John <i>the Baptist</i> – A unique person	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To think about the uniqueness of people i.e., one of a kind. For students to learn more of John <i>the Baptist</i> and what was unique about him. He was one of a kind. What was his relationship to Jesus? To hear what Jesus said about John as Luke has recorded. 	<ul style="list-style-type: none"> Students will research what John the Baptist was like and his unique place in God’s plan. 	Luke 7:18-35
27	People matter	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To see what not to be like as a dinner host – Simon the Pharisee To celebrate the beautiful act of gratitude of a woman who finds a new way to live because of Jesus. People matter. The way to peace with God – forgiveness for sin and faith in God. 	<ul style="list-style-type: none"> Students explore what it means to be hospitable to others and what is not. Students to research how Jesus was treated when invited to Simon’s house. Students can describe the way to peace with God. 	Luke 7:36-50
28	Parables – The parable of the Sower	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To understand what a parable is and how Jesus used them in His teaching to make a point. To look at the parable of the Sower and understand the point Jesus was making. 	<ul style="list-style-type: none"> Students will be able to describe what a parable is. Students will discover the point of the parable of the Sower that Jesus shared. 	Luke 8:1-15
29	Be light to your world	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To reflect on Jesus’ teaching about being light to the world. How to be light: <ol style="list-style-type: none"> Consider carefully how you listen to Jesus. Hear God’s Word and put it into practice. 	<ul style="list-style-type: none"> Students come to describe how Jesus is the light of life and how we to can be lights in our world. 	Luke 8:16-21

30	Managing fear	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. Jesus always commends faith in people. Something the disciples had to learn even in fearful situations. For students to be encouraged to walk by faith in God. 	<ul style="list-style-type: none"> Students participate in a drama to match the feelings of the disciples in a boat in a storm while Jesus sleeps. Students to realise fear can be managed and Jesus encourages trust in God. 	Luke 8:22-25
31	Bringing peace to a troubled mind	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To reflect on Jesus' experience with a man with a troubled mind and how he cared for the man and cured him. To see how we Jesus cares for us especially when we are anxious, wanting us to share our concerns with him. 	<ul style="list-style-type: none"> Students to describe how a troubled mind affects your daily life. Students to see how Jesus can bring peace to us, when we are anxious and life seems difficult, through prayer. 	Luke 8:26-39 Philippians 4:6,7 (How to manage anxiety)
32	Giving life to an ill woman and a dead girl aged 12.	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To reflect on the power of Jesus to heal and give life. 	<ul style="list-style-type: none"> Students will explore the power of Jesus to heal in life and in death, looking at two cases described by Luke the doctor. 	Luke 8:40-55
33	The adventure of life in the Kingdom of God	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To look at the adventure Jesus sent the 12 disciples on and consider the adventure Jesus could have for the students in today's world. For students to learn what is the Kingdom of God. Jesus and the 12 disciples spoke to many about the Kingdom of God as they travelled around. 	<ul style="list-style-type: none"> Students to see the adventure Jesus disciples went on and how it blessed others and helped them become part of the kingdom of God. Reflect on what adventure Jesus might ask of students. Students will be able to describe what the kingdom of God is. 	Luke 9:1-6
34	How to feed a crowd that included 5,000 men	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To see the creative power of Jesus, feeding a large group that included 5,000 men, with 5 loaves and 2 fish. Making the impossible possible. For students to think about the practice of giving thanks at mealtimes. It is asking God to bless the shared meal with those present, so all will be satisfied. 	<ul style="list-style-type: none"> Students recognise the power of Jesus to create in this miracle of feeding a crowd with 5000 men in it. Students encouraged to be thankful to God for the meals they enjoy. 	Luke 9:10-17

35	Who is Jesus?	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. For students to reflect who is Jesus. Some people thought one thing, others something else as they heard him speak, and witnessed the miracles he was doing. 	<ul style="list-style-type: none"> For students to describe who Jesus is declared to be and name how they see Him, 	Luke 9:7,8,18-36
36	The greatness of God seen in Jesus	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To see the greatness of God in Jesus and how Jesus amazed the large crowds that followed him. To see that amid the awe people were feeling Jesus confides to his disciples that He was going to be betrayed into the hands of men. Who would have guessed? 	<ul style="list-style-type: none"> Students begin to comprehend what is incomprehensible – the greatness of God. Students to recognise that same greatness in Jesus. 	Luke 9:37-45
37	Greatness in people	<ul style="list-style-type: none"> To see the remarkable things Jesus was doing as though we were alongside Him. To reflect on how Jesus saw greatness in people. To recall the significant events around the birth of Jesus reflecting His greatness. <p>(Reflecting on the Christmas story as a review of what was said of Jesus around his birth tying in with this theme of ‘greatness’)</p>	<ul style="list-style-type: none"> For students to recognise the greatness of God in Jesus as they explore what is greatness is in people and themselves. 	Luke 9:46-50